

AL-Hadabi's CV

• Contacting & Personal Information

- Name: Abdulsalam Sulaiman Dawood AL-Hadabi;
- Address: 60 Street – Sana'a;
- E-mail: hidabiass33@gmail.com, or hidabiass@yahoo.com
- Mobile: 00967-770763637, 736142543;
- Home: 00967-01215635;
- Date of Birth: 1964;
- Place of Birth: Taiz, Yemen;
- Nationality: Yemeni;
- Marital Status: Married.



Qualifications

- Associate Prof. Dr.;
- Doctor of philosophy in curricula and pedagogy 2007), Faculty of Education Kebangsaan university, Malaysia;
- Master degree in Science curricula and pedagogy 2000), Faculty of Education, Sana'a University, Yemen;
- Special Diploma in Science curricula and pedagogy, Faculty of Education, Sana'a University, Yemen;
- General Diploma in Science curricula and pedagogy, Faculty of Education, Sana'a University, Yemen;
- Bachelor degree in Food Science 1990), Faculty of Agriculture, King Saud University, Kingdom of Saudi Arabia.

Academic Career

- Member in the teaching staff of Faculty of Education, Amran University, Yemen, 1997 – up to now;
- Chairman of curricula department, Faculty of Education, Amran-University,
- (2008– 2011);
- Dean of Faculty of the Administration and Human Science, (2008 – 2009), Yemen University, Sana'a (private sector);
- Assistant dean, (2008 - 2009), National Community College, Amran (private sector);
- A Practicum Coordinator For Malaysian Trainee Teachers of Faculty of Education, University Kebangsaan Malaysia in Basic School (i.e.

Malaysian School, Hail School and Al-Nahdah School at Sana'a, Yemen);
This Practicum (From 3rd May 2010 Until 4th June 2010

- Assistant dean, Faculty of Languages, Arts and Education (2000- 2002), Yemeni University Sana'a, (private sector);
- Member of the Syndicate of Sana'a and Amran Universities' teaching staff;
- Member of the Syndicate of Amran Universities' teaching staff;
- Member of Yemeni biological Sciences Society;
- Member of International Human Rebalance Academy;
- Member teaching staff of the Sana'a high institute for health sciences (1993-1997);
- Member teaching staff of the Agriculture Secondary School, Sana'a, Yemen (1990-1997).

Courses I have taught at university

- * Course of Environmental Education;
- * Course of school curriculum development;
- * Course of Methods Teaching; and
- * Course of Research Methodology.

Awards and honors

1. Supervisor for some PhD field researches;
2. Evaluator of some researches for academic uplifting;
3. Participating as an external examiner for several master and PhD students, such as;
 - * Al-Himi, Nabilah Mohsin Mohammed. 2018. The Effectiveness of a Training Program Based on a Lesson Study in Developing In-service Science Teachers' Professional Performance of the Yemeni Basic Education. PhD Thesis, Faculty of education, Sana'a University, Yemen;
 - * Moqbel, Mohamed Ahmed Omer. 2018. The Impact of a Suggested Training Program for Yemeni Mathematics Teachers Based on the Criterion of Communication in Achievement and Development Skills of Mathematical Communication among Yemeni Basic Stage Students. PhD Thesis, Faculty of education, Aden University, Yemen;
 - * Al-Haifi, Abdullah. 2018. The Effectiveness of the Systemic Approach to Teaching Chemistry in the Development of Reflective Thinking and Critical Thinking among Second Grade Students in Sana'a Governorate. PhD Thesis, Faculty of education, Sana'a University, Yemen.
 - * Al-Hadad, Asma Nabil Mohammed Saleh. 2017. Effectiveness of an Instructional and Integrative Unit in Energy Course on Developing Academic Achievement and Systematic Thinking Skills for Students of Mathematics and Science Teacher Program. Faculty of education, Ibb University, Yemen;

* Edrees, Nabil Mohammed Saleh. 2017. The Effect of Teaching Science Via Drama on Developing the scientific Concepts for Grade Five Students MA Thesis. Faculty of education, Sana'a University, Yemen.

* Mhiob, Amal Abd Almnana. 2017. The Effectiveness of Teaching an Improved Unit of Health Issues in Development the 10th-Grade Female Students' Health Awareness and Ability of Decision Making, in Sana'a. MA Thesis. Faculty of education, Sana'a University, Yemen.

* Alansi, Sadiqah Ahmed Abdrabuh. 2017. The Effectiveness Teaching Chemistry through Brain-Based Learning Theory in Developing the Brain Habits and Achievement Motivation of the Second Secondary Female Students. MA Thesis. Faculty of education, Sana'a University, Yemen.

* Mufareh, Bashir Ahmed Mohammed. 2016. A Proposed Framework for Developing Physics Curriculum in Secondary School in the Republic of Yemen in Light of New Trends. PhD Thesis, Faculty of education, Sana'a University, Yemen.

* Al-Himi, Abdullah Sa'ad. 2016. A Proposed Program to Develop Awareness of The Harmful Effects of Khat in Science Curricula for 4th Grade to 9th Grade. MA Thesis. Faculty of education, Sana'a University, Yemen.

4. participating in evaluating the program of pre-service of science and mathematics field in faculty of education Ibb university, 2018;
5. participating in reviewing and evaluating the Curricula Documents of Science Education of the first stage (K1-3) of the Basic Education in Yemen (2015);
6. Participating in reviewing and evaluating the Curriculum Document of Science Education of the General Education (K1-12) in Yemen (2014);
7. Participating in reviewing and evaluating science textbook of the first grade of the Basic Education in Yemen (2014);
8. Participating as a researcher in the third Scientific Conference of SCHU 2014 that held in Hadhramout University, Yemen, 6th – 8th April 2014;
9. Participating as a researcher in the 8th Scientific Conference that held in Yemeni biological Sciences Society, 5th – 6th Nov 2013;
10. Participating as a researcher in the 9th Scientific Conference that organized by Yemeni biological Sciences Society, held in 14th – 15th Sep 2014;
11. Participating as a researcher in the 3rd international conference on learners diversity, 18th – 20th Sep 2012, Held in Malaysian National University;
12. Participating in the 1st International Conference on Learners Diversity. (18th – 21st October-2010) Held in Malaysian National University;
13. Participating as a trained on gifted student workshop (18th – 19th Oct) Held in Kebangsaan University- Malaysia, faculty of education;
14. Participating in the 5th comparative education society of Asia-education for world peace, 20th – 31st May 2005, Faculty of Education- Kabangsaan University;
15. Participating as trainer in the workshop of curriculum classification that held in Faculty of Education, Amran University.(June 2010);

16. Participating as a trained (syllabus plan preparing 25th – 27th Oct 2010 that held in University Educational development Centre, Sana'a University.
17. Participating as a trained Educational Program Specification -31st Oct -4th Nov2009, University Educational Development Centre- Sana'a University;
18. Participating as a trainer in teaching methods diploma to rehabilitate the teaching stuff of Sana'a high institute for health sciences, (Aug2010 - Nov 2010);
19. Participating in a research in the 7th Scientific Conference that held in Yemeni biological Sciences Society, 26th – 29th Sep 2009;
20. Editorial Board Member of International Journal of Humanities and Social **Science Research** (IJHSSR).
21. Editorial Board Member of the International Journal of Educational Research and Development (IJERD).
22. Editorial Board Member of the International Journal of Education, Training and Learning.
23. Editorial Board Member of the Journal of Educational and Psychological Sciences, this journal is one of "The Arab Journal of Sciences & Research Publishing" journals.
24. Editorial Board Member of the Sumerianz Journal of Education, Linguistics and Literature.
25. Reviewer for several articles/studies in different journals (e.g. The Arab Journal of Sciences & Research Publishing , Academia Scholarly Journals, etc.).

Published & Unpublished Academic Articles & Books

1. Al-Hadabi, A. S.D. 2019. Yemeni Pre-Service Teachers Educators' Perceptions of Lesson Study in Pre-service Teachers Preparation Program (an Exploratory Study). Accepted research for publishing in Journal of Educational and Psychological Sciences, 3 (25). This journal is one of "The Arab Journal of Sciences & Research Publishing" journals.
2. Al-Hadabi, A. S.D. 2017. Scientific Literacy Level of Chemistry and Biology Pre-service Teachers at Faculty of Education, Amran University–Yemen. The Arab Journal of Science and Technology Education, Issue 6: 25-40;
3. Al-Hadabi, A. S. D. 2017. The Difficulties Encountered by Pre-Service Science Teachers Enrolled in Practicum Program at Faculty of Education- Amran University in Yemen. Journal of Educational and Psychological Sciences, 1 (1): 188-207. This journal is one of "The Arab Journal of Sciences & Research Publishing" journals.
4. Al-Hadabi, A. S. D. 2016. Understanding Acid and Base Concepts among Chemistry and Biology Pre-service Teachers at Faculty of Education in Amran University–Yemen. The Arab Journal of Sciences & Research Publishing, 2 (5): 233-241.

5. Al-Hadabi, A. S. D. 2016. Integrating the Qur'an Verses into Secondary School Science Curriculum of Yemen: An Islamic Perspective. *International Journal of Humanities and Social Science Research*, 2, 37-48.
6. Al-Hadabi, A. S. D. 2014. *Interactive Methods and Styles of Science Teaching*. Aljeel Aljadeed Publishers. Sana'a, Yemen (book, in Arabic Language);
7. Al-Hadabi, A. S. D. 2014. The Inclusion of the Nature Reserve Concepts in the Curricula Documents of the First Grade of the Yemeni Secondary School. Paper presented in the 9th Scientific Conference of the Yemeni Biological Society, held in Ib University, 14-15 September 2014;
8. Al-Hadabi, A. S. D. 2014. The Inclusion of the Nature Reserve Concepts in the Student's Textbook of Second Stage of the Yemeni Basic School, (accepted paper for publishing in the Yemeni Journal Of Biological Sciences);
9. Al-Hadabi, A. S. D. 2014. Educators and Leaders' Quality Culture of the Faculty of Education- Amran University, The 3rd Scientific Conference of SCHU 2014, that held in Hadhramout University, Yemen, 6th–8th April 2014;
10. Al-Hadabi, A. S. D. 2013. The Inclusion of the Nature Reserve Concepts in the Student's Textbook of the ninth Grade of the Yemeni Basic School. Paper presented in the 8th Scientific Conference of the Yemeni Biological Society that held in Al-hudida University;
11. Al-Hadabi, A. S. D. (2013). Interactive Teaching Methods (ITMs) For Creative Thinking Development (CTD) Of Yemeni Secondary School Student (YSSS). *Advances in Education Sciences*, V3, PP: 56-61;
12. Al-Hadabi, A. S. D. 2012. Yemeni Pre-Service Science Teachers' Creative Thinking Strategies Included in Their Lessons Plans Case Study), The 3rd International **Conference** on Learner Diversity 18-19 September 2012, Universiti Kebangsaan Malaysia UKM);
13. Al-Hadabi, A. S. D. 2010. Yemeni Basic Education Teachers' Perception of Gifted Students' Characteristics and the Methods Used for Identifying These Characteristics. *Procedia Social and Behavioral Sciences* 7C): 480–487.
14. Al-Hadabi, A. S. D. 2007. Analysis of the Environmental Concepts in Science Textbooks of the Basic Education Stage in the Republic of Yemen. PhD Thesis. The National University of Malaysia, Malaysia.
15. Participation with a scientific paper entitled "Environmental Education from an Islamic Perspective" at the Conference on Islamic Education and Arabic Language held on 25-26 June 2005 in Malaysia.
16. Participation with a scientific paper entitled "Environmental concepts to be included in the books of Islamic education for the stage of basic education in Yemen" at the Islamic Education and Arabic Language Conference held on 5 August 2006 in Malaysia.

17. Al-Hadabi, A. S. D. 2000. Science Students-Teachers' Perception of The Nature of Science at the Faculties of the Education in Sana'a University. MA Thesis. Sana'a University, Yemen.

Referees

1. Prof. Dr. Abdullateef Al-Hakimi (Email: a.haidar@live.com).
2. Prof. Dr. Dawood Al-Hidabi (00967 711799727).
3. Prof. Dr. Mahyoub Ali Anaam (mahyoubym@gmail.com). 00967 771744715 (mobile).
4. Associate Prof. Dr. Ali Saif M. Hassa. (00967 70726335).